

Report on SCA/SCB Course

Title of the course

The European Tertiary Education Register

Venue

NIFU, Wergelandsveien 7, Oslo

Date

16.06.2015

Organizers

NIFU

Objectives

Presentation of the ETER database and indicators available in the database, as well as providing examples of possible analyses based on ETER data

Main results

Course attendants got a thorough introduction to the ETER database, a review of variables and indicators and learned how to download and use the data. The database is quite complex and there were some challenges with downloading the data.

List of participants: **see ANNEX 1**

Programme: **see ANNEX 2**

Assessment: **see ANNEX 3**

Materials: **available at** [insert link of the course on RISIS site](#)

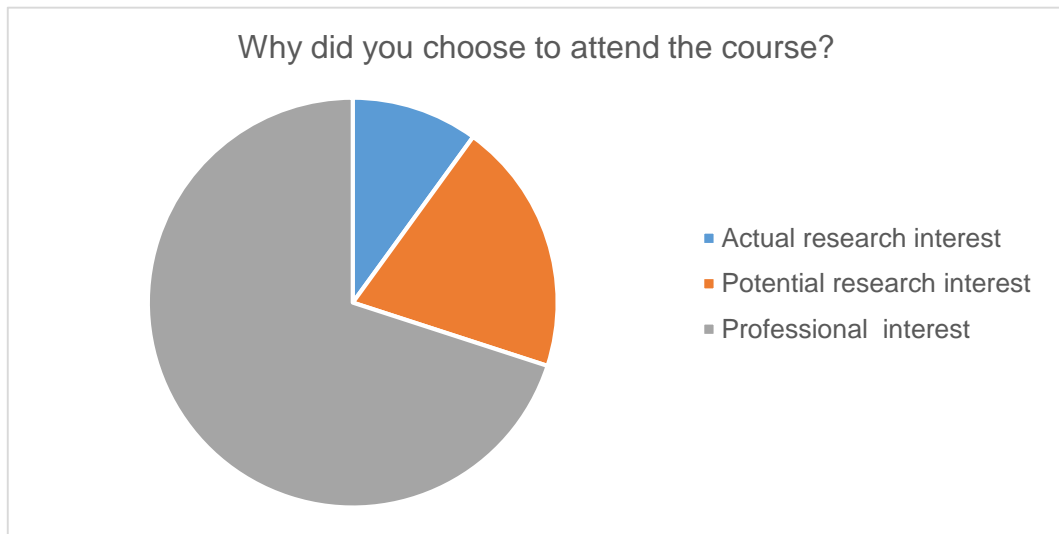
ANNEX 1
LIST OF PARTICIPANTS

Name	Organisation	E-mail	Note
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ANNEX 2 PROGRAMME

- 09:00-09:15** Welcome. Introduction of participants
- 09:15-10:00** Introduction of ETER – both the project and the database. Presentation of variables, data structure and challenges in comparison of data
- 10:15-11:15** The scholarly and policy relevance of ETER. Examples of analyses based on ETER data and matching with other data
- 11:15-12:00** Lunch
- 12:00-12:30** The ETER lab. How to access the database, extract data and analyze data?
- 12:30-15:00** Use of ETER-data in descriptive analysis. Presentation of analysis in Stata by Pål Børing. Joint group work on selected issues

ANNEX 3 ASSESSMENT



RATINGS

<i>Were the course objectives clearly defined?</i>	
<i>Were the contents of the course consistent with the course description?</i>	
<i>Has this course stimulated your interest?</i>	
<i>Was the course well organized?</i>	
<i>Was the course well structured?</i>	
<i>Have teaching materials facilitated learning?</i>	
OVERALL SATISFACTION (scale 1-10)	7

BEST FEATURES

ASPECTS TO IMPROVE

<p style="color: green; text-align: center;">Introduction of the ETER dataset</p>	<p style="color: red; text-align: center;">Availability of data, problems downloading the dataset</p>
	<p style="color: red; text-align: center;">Groupwork could have been more targeted</p>

Feedback from the teachers

The course material and group exercises was geared at researchers, while we primarily had professionals/stakeholders attending our course. We did some alterations in the course schedule, as well as in the presentations, to match the participants' interests.

For the future, it would be an improvement of the course set up to develop at set of simple exercises intended for non-researchers.