

## Report on ETER Course at CWTS, Leiden

Title of the course

**European Tertiary Education Register (ETER)**

Venue

**CWTS, Leiden University, Leiden, The Netherlands**

Date

**Thursday 18 June 2015**

Organizers

**Benedetto Lepori (instructor) and Ed Noyons, Suze van der Luijt (host)**

Objectives

**The aim of this course was to disseminate the use of the European Tertiary Education Register (ETER) facility among researchers interested in its exploitation for the purposes of analysis of higher education systems.**

Main results

**The course reached the following goals: (i) provide a general presentation of the ETER database and its methodological concepts; (ii) provide guidance on the use of ETER and how to deal with comparability issues; (iii) provide examples of exploitation of the database for research policy purposes; (iv) provide practical training on the use of the ETER dataset. The materials and the practical session based on three case studies facilitated the learning of the techniques of consultation and querying of the dataset. At the end of the course, the trainee got acquainted with the features of ETER and was able to handle the dataset.**

List of participants: **see ANNEX 1**

Programme: **see ANNEX 2**

Assessment: **see ANNEX 3**

Materials: **available at <http://risis.eu/event/eter-course-leiden/>**

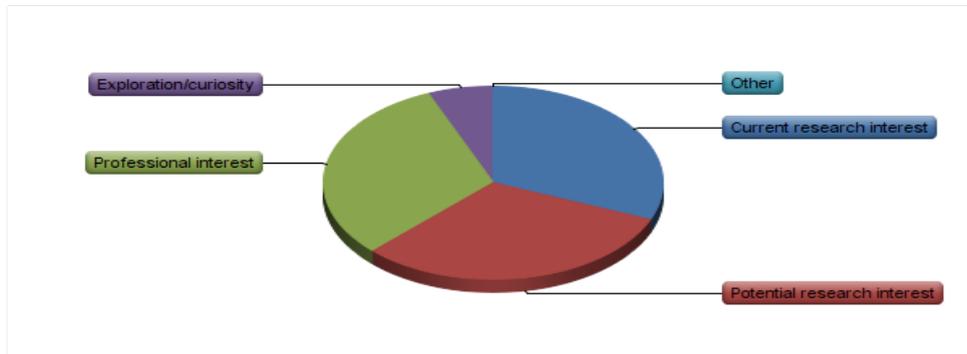
**ANNEX 1**  
**LIST OF PARTICIPANTS**

first name	last name
Thomas	Zacharewicz
María Alejandra	Tejada Gómez
Hristo	HRISTOV
Clara	Calero
Martijn	Visser
Pieter	Vos
Nadine	Zeeman
Mabel	Sánchez Barrioluengo
Steven	Scheerooren
giulia	Moriconi
andrea	Reyes

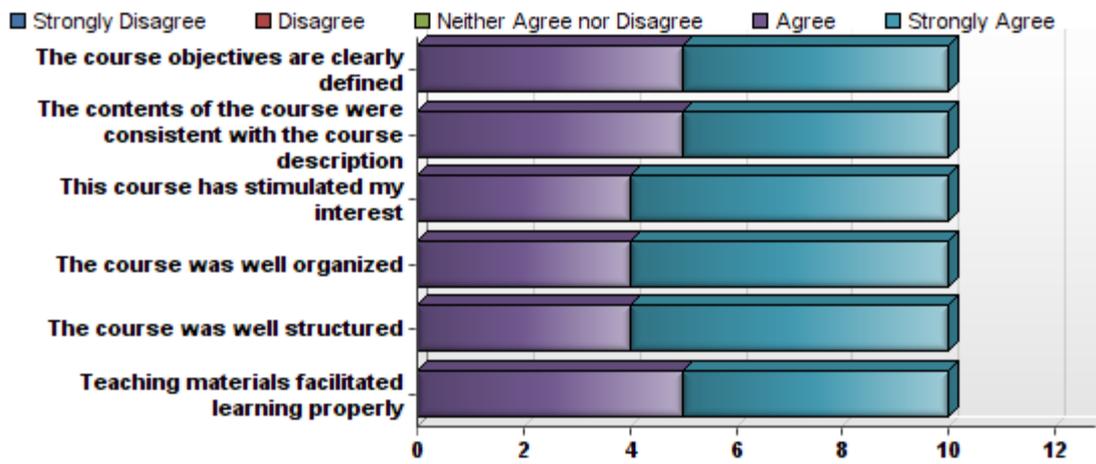
## **ANNEX 2 PROGRAMME**

<b>09:15-10:00</b>	Introduction to the ETER facility. General concepts, variables, data structure and comparability issues
<b>10:00-10:45</b>	The scholarly and policy relevance of ETER. Examples of analyses based on ETER data and matching with other data.
<b>11:15-12:00</b>	The ETER lab. Guided session on how to analyze ETER data.
<b>12:00-13:00</b>	Lunch
<b>13:00-15:30</b>	Group work. Case studies of descriptive analyses using ETER.
<b>15:45-17:00</b>	Presentation of the analyses by groups and final discussion

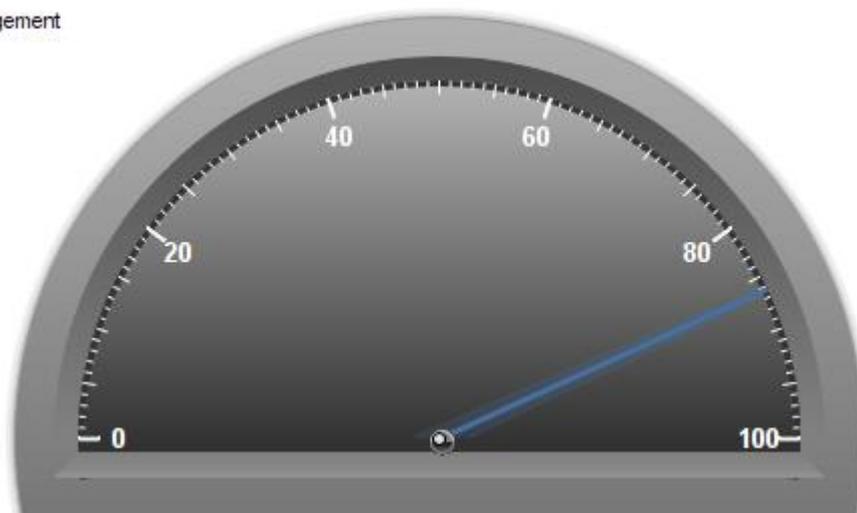
# ANNEX 3 ASSESSMENT



## RATINGS



Overall judgement



## BEST FEATURES

## ASPECTS TO IMPROVE

Variables analysis	Variables analysis
The practical training and discussion that followed. Some interesting issues emerged, elements of which could fit well in the work ahead.	The practical training and discussion that followed. Some interesting issues emerged, elements of which could fit well in the work ahead.
Interactive sessions	Interactive sessions
This course has stimulated my interest. Due to the enthusiastic presentation, I became more interested to work with the database.	
The practical side of the workshop was very good. It allowed us to test and explore the different applications of the database.	
The practical tasks were very useful to understand and immediately use what explained during the presentation.	