

ORGANIZATIONAL DETAILS

- The course is free of charge
- RISIS will cover coffee breaks and lunches during the course. No travel costs will be covered.
- Participants will be selected on the basis of interest and CV
- Notification of acceptance will be sent after the selection process is completed

Participants are strongly advised to indicate specific research topics which they would like to investigate through ETER. These topics might be included in the group works.



Venue and dates

The course will be organized at five different RISIS locations during 2015 and 2016.

Rome, CNR-IRCRES; April 16, 2015
Contact: andrea.spinello@ircres.cnr.it

Oslo, NIFU; June 16, 2015
Contact: hebe.gunnes@nifu.no

Leiden, CWTS; June 18, 2015
Contact: luijt@cwts.leidenuniv.nl

Wien, Joanneum Research; June 30, 2015
Contact: Daniel.Wagner-Schuster@joanneum.at

Berlin, Humboldt University, March 15th, 2016.
Contact: albrecht@forschungsinfo.de

Deadline for request participation

One month before the course date



RISIS

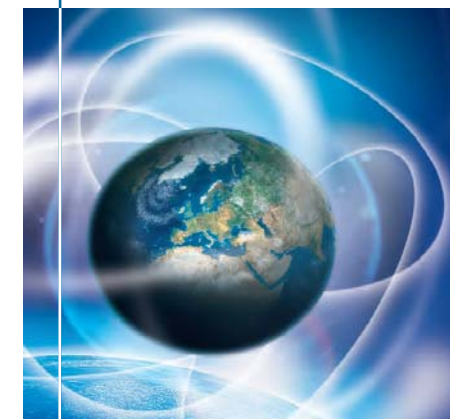
Research infrastructure for research and innovation policy studies



European Tertiary Education Register

European Tertiary Education Register (ETER)

Short Course



5 editions in different European cities



RISIS

Research infrastructure for research and innovation policy studies



COURSE OBJECTIVES

The aim of this course is to disseminate the use of the European Tertiary Education Register (ETER) facility among researchers interested in its exploitation for the purposes of analysis of higher education systems.

ETER is a facility funding by the European Commission (DG EAC) which provides a census of Higher Education Institutions in Europe, including basic information on organizational characteristics, educational and research activities, as well as staff and finances of HEIs. It covers most European Union countries, as well as well as a few non-EU countries (Iceland, Norway, Switzerland) and provides data for the year 2011.

Experience with the ETER predecessor EUMIDA showed that these data are highly helpful for a range of topics in research policies and higher education, including analysis of efficiency of HEIs, studies of diversity of higher education systems and of differentiation processes, analyses of research specialization and internationalization of HEIs. Also, current work in RISIS is demonstrating the potential of this dataset for matching with other data sources, including bibliometric data, webometrics data and data on participation to European programs.

In this context, the course will pursue the following goals:

- Provide a general presentation of the ETER database and its methodological concepts.
- Provide guidance on the use of ETER and how to deal with comparability issues.
- Provide examples of exploitation of the database for research policy purposes.
- Provide practical training on the use of the ETER dataset..

PROGRAMME AND CONTENTS

9:00-10:00

Introduction to the ETER facility. General concepts, variables, data structure and comparability issues

10:00-10:45

The scholarly and policy relevance of ETER. Examples of analyses based on ETER data and matching with other data.

11:15-12:30

The ETER lab. Guided session on how to analyze ETER data.

13:30-15:30

Group work. Case studies of descriptive analyses using ETER.

15:45-17:00

Presentation of the analyses by groups and final discussion

COURSE INSTRUCTORS

Benedetto Lepori, Università della Svizzera italiana (Rome,, Leiden and Berlin).

Daniel Wagner-Schuster, Joanneum Research (Wien).

Hebe Gunnes and Paal Boring, NIFU (Oslo)

ACCESS TO ETER

ETER data can be downloaded from the following URL:
<http://eter.joanneum.at/imdas-eter/>

AUDIENCE TARGETED

The course aims at involving up to 15 participants among the following categories:

- Senior scientist, early career researchers and PhD students.
- People from the policy making level and research intermediaries wishing to extend their analytical capabilities.

REQUIREMENTS FOR PARTICIPATION

- Basic working knowledge of statistical software (SPSS or STATA).
- Basic knowledge of descriptive statistics.



This course is part of the
 Training Activities of the RISIS Project
 (<http://risis.eu/training>)