

Report on SCA/SCB Course

Title of the course

'UNIVERSITIES, RESEARCH ORGANIZATIONS AND RANKINGS'

Venue

CWTS, Leiden University, Wassenaarseweg 62A, Leiden, NL

Date

28TH June 2017

Organizers

CWTS, Leiden University

Objectives

In the past decade university rankings have become important tools for policymaking and are increasingly used for marketing purposes. For that reason alone good care of data and statistics underlying these rankings is crucial. Therefore it is essential to obtain more transparency regarding both the definition of the universities and the data collection procedures that are applied in the various rankings.

This one-day-course will focus on definitions and data collection procedures for the universities that appear in the Leiden Ranking. We will discuss the challenge of identifying universities from author affiliations in scientific publications comparing alternative approaches that are offered in different bibliographic databases.

Apart from universities we will also look at the contribution from non-university research organizations and the particular challenge to identify them. This includes research organizations and (academic) hospitals.

Main results

The one day course went well, with 12 participants from different backgrounds that allowed creating a good environment for debates and reflexion along the day.

List of participants: **see ANNEX 1**

Programme: **see ANNEX 2**

Assessment: **see ANNEX 3**

Materials: **available at <http://risis.eu/event/sca-leiden/>**

ANNEX 1

LIST OF PARTICIPANTS

	Name	Institution	Department
1	SISI.LI	Vrije Universiteit Brussel, Belgium	Educational sciences department
2	Yang Liu	Universidad Politécnica de Madrid and University of California, Berkeley	
3	Isidro F. Aguillo	Spanish National Research Council (CSIC), Madrid, Spain	Instituto de Políticas y Bienes Públicos (IPP)
4	Torger Möller	German Centre for Higher Education Research and Science Studies (DZHW)	Research Area: Research System and Science Dynamics
5	Barbara Heller-Schuh	Austrian Institute of Technology (AIT)	
6	Xin Xu	University of Oxford	Department of Education
7	Hélène Méchoulam	Observatoire des Sciences et Techniques of the Hcéres	
8	Carles Viladiu	Universitat de Barcelona	Gabinet de Projectes Estratègics Institucionals – GAPEI
9	María Alejandra Tejada Gómez	Twente University	
10	Luis Sanz Mendenez	Instituto de Políticas y Bienes Públicos, CSIC	
11	Govert Valkenburg	CWTS	
12	Ali Khalili	Vrije Universiteit Amsterdam	Artificial Intelligence Section, Department of Computer Science & The Network Institute, Knowledge Representation & Reasoning Research Group

ANNEX 2 PROGRAMME

10:00h-10:15h Introduction

10:15h- 11:15h Rankings and Principals – Practical Exercise

11:15h-11:30h Coffee Break

11:30h-12:30h Identification of Institutions (I)– Practical Exercise

12:30h-13:30h LUNCH

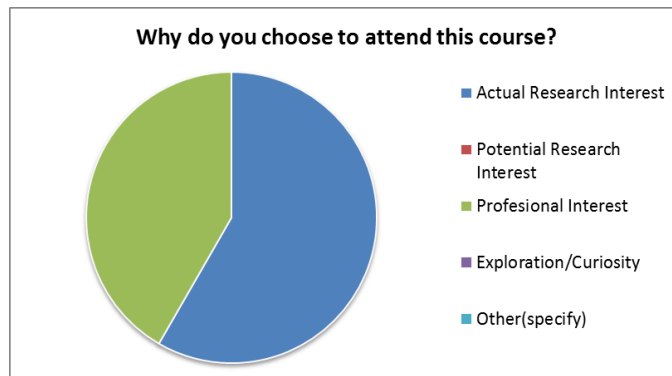
13:30h-14:30h Identification of Institutions (II)– Practical Exercise

14:30-14:45h Coffee Break

14:45h-16:00h Affiliated Hospitals – Practical Exercises

16:00-17:00h Discussion and Closing Remarks

ANNEX 3 ASSESSMENT



RATINGS

<i>Were the course objectives clearly defined?</i>	
<i>Were the contents of the course consistent with the course description?</i>	
<i>Has this course stimulated your interest?</i>	
<i>Was the course well organized?</i>	
<i>Was the course well structured?</i>	
<i>Have teaching materials facilitated learning?</i>	
OVERALL SATISFACTION (scale 1-10)	<div style="border: 2px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> 9.3 </div>

BEST FEATURES

ASPECTS TO IMPROVE

The fact that it was well balanced between theoretical and practical information, concrete exercises	Extra Time
Organization	Documents to discuss
Experts with experience	Teaching Material distributing in advance